



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
RABINDRASADAN GIRLS' COLLEGE, KARIMGANJ
C-26393**

**Karimganj
Assam
788710**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Shubha Manu
14.9.24

Page 1/13

14/9/24

14/9/24

14-09-2024 04:02:36

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	RABINDRASADAN GIRLS' COLLEGE, KARIMGANJ Karimganj Assam 788710	
2.Year of Establishment	1962	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	11	
Programmes/Course offered:	20	
Permanent Faculty Members:	26	
Permanent Support Staff:	7	
Students:	881	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Only Government Girls College in the District of Karimganj affiliated with Assam University Silchar 2. College is recognised under Sec.2f and 12B of the UGC Act 3. Serving East Pakistan victims of the tragic split with an objective of uplifting rural women education through Sarva Shiksha Abhiyan Operation Black Board and Total Literacy Programme	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 13-09-2024 Visit Date To : 14-09-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ANULA MAURYA	FormerPrincipal,KALINDI COLLEGE UNIVERSITY OF DELHI
Member Co-ordinator:	DR. EDWIN GNANADHAS	FormerPrincipal,St JOHNS COLLEGE OF ARTS AND SCIENCE
Member:	DR. DEEPA JAIN	Principal,TAGORE SHIKSHA MAHAVIDYALAYA INDORE
NAAC Co - ordinator:	Dr. Priya N	

Anula Maurya
14.9.24

Edwin
14/9/24

Deepa
14/9/24

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Rabindrasadan Girls' College is a constituent college of Assam University, Silchar which primarily provides regular 19 undergraduate programmes. It also offers a self-financing certificate course and a few institutional certificate courses. Some senior faculties are involved in curriculum planning and development, review of syllabus for UG courses as members of Board of Undergraduate Studies of Assam University.

Since the college is affiliated to Assam University, the curriculum is prepared by the university. For systematic curriculum delivery a Routine Committee is formed at the beginning of the academic session for preparing a time-table for distribution of class hours. The institutional academic calendar committee prepares the academic calendar annually before the commencement of new academic session following the guidelines of the affiliating university and the UGC. It covers the working days of an academic session, schedules of internal assessment and university examinations, academic and co-curricular activities etc.

Teaching plans are drawn out to provide sufficient time for revision, besides completing the curriculum. The progress of curriculum delivery is discussed in departmental meetings and appropriate measures are taken as and when required. The college prospectus works as a guidebook for the students to have an understanding about the working system and the vision, mission and objectives of the college. The college website is another source through which the students acquaint themselves with the curriculum and other relevant information.

The college adheres to the academic calendar for the conduct of Continuous Internal Evaluation (CIE) with a well-structured examination system looking after the internal and external examination and evaluation, following the parent university norms. The college conducts end-semester examinations and other internal assessments, such as assignments, seminar presentations as per the academic calendar. Feedback of the students is collected in each academic session to find out the positive and negative aspects regarding the effectiveness of the curriculum delivery. Parent-teacher's meets should be conducted regularly for more effective curriculum delivery by taking suggestions and other aspects to develop a better environment for curriculum delivery.

Crosscutting issues such as climate change and environmental education are incorporated into the curriculum as Environmental Science is a compulsory subject in the degree level. The contemporary gender issues like discrimination, violence and harassment and such other relevant themes are incorporated in the syllabus. The

Dr. M. M. M. M.
14.9.24

g. g. g.
14/9/24
Page 3/13

A. A. A.
14/9/24

staff is guided by the directives of the Assam Government's service rules in the matters of professional ethics. At the Institutional level, a concise document gives details on code of conduct for all the stakeholders, which serves as a manual for day to day transactions ensuring professional and ethical behaviour. The human values of compassion, sympathy and empathy get focused through the community services by NSS/NCC volunteers. During floods, the college opened up its premises to provide shelter for thousands of displaced people with available resources and government aids. The college also rendered humanistic service during covid-19 pandemic.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website
2.6.2 QIM	Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

As an affiliated college, the college follows the common curriculum, evaluation and assessment procedures designed by the parent University, and keeping in mind the local needs, the college has adopted different pedagogical approaches to make learning more student centric. The courses require the students to undertake mandatory project work that enhances their knowledge and skill. Student seminars are conducted to help them acquire extensive knowledge of specific topics and also cultivate their communication skills. Guest speakers are regularly invited to provide opportunities to listen and interact with eminent personalities. Through group discussions, seminars and various academic activities, students are given an opportunity to articulate their thoughts on the spot and develop critical thinking and presentation skills. Students are taken for field trips to boost experiential learning. Collaborative learning is ensured through activities under various forums such as National Service Scheme, NCC, Sports, Environmental Cell, Electoral Literacy Club and Red Ribbon Club to foster humanitarian values, networking and team spirit. The students also take active part in several awareness campaigns initiated by the district administration, state government, central government and NGOs.

The campus is Wi-Fi enabled and there are two smart classrooms with overhead projectors, one computer laboratory and ICT enabled auditorium hall. Computer laboratory and mass communication laboratory are utilized to provide hands-on learning experience to the students. The teachers use various ICT tools like power point presentations, spreadsheets and animations for illustrating concepts to the students. Teachers used alternative teaching during the covid-19 pandemic imparting live classes in Zoom, Google Meet etc., lecture videos on YouTube and posting study materials in WhatsApp groups, Google Classroom etc. Teachers now

Anula Manng
14.9.24

Groob
14/9/24
Page 4/13

Manng
14/9/24

continue such online teaching blended with classroom teaching.

The Examination Cell formulates the guidelines and routine for the internal examination. Internal assessment outcomes are displayed on the college notice boards and website. This data is sent to the University after students' acknowledgement. The students approach the Examination Cell for grievances. The Examination Cell responds quickly in all such cases in consultation with respective departments to resolve the problem. Absentees are given a chance to reappear in the unit test after due validation of the reasons cited by them. The Examination Cell helps students with their grievances and queries related to results, correction of internal examination marks, project-related works, etc., and other academic matters.

Programme and Course Outcomes are stated and displayed on website and prospectus. To ensure the awareness of Student Learning Outcomes of the programmes and courses, students are provided with the details of their courses of study at the beginning of each semester so that they can have an understanding of the objectives of the courses. Hard copies of the syllabi, programme outcomes, Programme specific outcomes and course outcomes are available in the departments for ready reference. The teachers also provide a detailed view of the program specific outcomes and course outcomes of a particular programme of study during the lectures, so the students can decide their choices of optional papers.

The attainment and the level of attainment of POs, PSOs and COs are measured through the performance of the students in the internal assessments, which consist of the sessional examinations, assignments, presentations, etc. The internal assessment and semester end assessment are designed on the basis of programme outcomes, Programme specific outcomes and course outcomes defined for each course. The overall performance reflects the level of attainment of the students. The performance of students in various competitive examinations also acts as a measure of evaluating the attainment of programme outcomes and course outcomes by the students. There needs to be a systematic procedure to measure the attainment of SLOs, POs and COs during each session with proper mapping of the Program Outcomes with the Course Outcomes to assess SLOs i.e. Student Learning Outcome to give emphasis to Outcome Based Education (OBE).

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Anula Manjya
14.9.24

g...
14/9/24
Page 3/13

...
14/9/24

Qualitative analysis of Criterion 3

The college has started to explore the ancient indigenous knowledge of various scientific fields which are naturally imparted in indigenous languages. In order to monitor research activities in the college a Research Development and Journal Cell has been formed. More awareness and activities about IPR, IKS, incubation and innovations are to be brought through various academic and community-oriented initiatives.

The College organizes a few extension activities under the guidance of Cultural cell, NSS and NCC wings along with Youth Red Cross, Women's Cell, Thrift and Credit Cooperative society to promote and sensitize the students towards community needs such as voluntary blood donation and health checkup camps, outreach campaigns, sensitization and awareness programmes on environment and health related issues. Students visit the adopted village to involve themselves in the field work for community services. The NSS volunteers rendered their services in conducting socio-economic survey on door to door basis, organizing awareness campaign on basic health-hygiene and cleanliness along with literacy awareness programme. The NSS unit of the college also organizes activities on *Swachha Bharat Abhiyaan*, awareness on consumption of tobacco and drug abuse with the sense of social responsibility.

The NSS unit in co-ordination with NCC unit of the college has provided relief materials during flood and covid-19 period to the destitute people with resources provided by college authority. The college took initiative in disseminating the information of COVID-19 protocol in the remote areas when the pandemic broke out. The NSS team conducted a survey work at Dinesh Chandra DevSmriti Children Home, Karnamadhu where 23 children stay under the supervision of the Society

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> teaching – learning, viz., classrooms, laboratories, computing equipment etc ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p><i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i></p>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college is spread over 1.266 acres with 3500 sqmtr of constructed area with 20 Classrooms, two labs, a Mass Communication and a Computer lab with 22 computers, smart classrooms, a central library with a

Anula Manya
14.9.24

14/9/24
Page 6/13

14/9/24

collection of 19866 books, ICT enabled facilities, departmental libraries, common rooms for faculties and students, a gym, canteen facility with quality food at nominal rates, CCTV surveillance, girls' hostel for 150 students, parking facility, Photocopy shop, NCC Room, Auditorium with 200 capacity, Placement Cell, Counseling Service Cell, two generators with 62.5 KVA capacities etc. Each HOD has a departmental Laptop with Wi-Fi. During pandemic time students' WhatsApp groups were created and online classes were held on Zoom platform, GoogleMeet, Webex etc. The college has sports facilities for basketball, football, badminton, athletics, kho-kho, kabaddi, cricket etc. The Gym is used by students in their scheduled time under the supervision of gym-Instructor. The college is imparting regular yoga training with the help of a yoga instructor.

College library is a well-stocked, air conditioned, ICT and Wi-Fi enabled Central Library spreading over 2500 sq. ft. The library has INFLIBNET subscription of N-list for e-resources. The library has SOUL 2.0 version as the Library Management software for the automation of its routine activities for acquisition, cataloging, and circulation. At present 10000 books are entered in the cataloging module. The OPAC is in use to search the books digitally. Library has sufficient number of reference books and has a special collection of books on 'Kabiguru' RabindraNath Tagore, Barak Valley writers and many rare books on religion and folklore. There are 16 computers with internet facility in library where students prepare their assignments and access online and other electronic e-journals/e-books. The library is partially automated A separate table with laptops with internet facilities are provided to the faculty members. There is a book bank facility based entirely on donations, including a collection of remedial books for minorities and SC/ST students.

The college has ICT Cell, Website Cell and Digital Learning Cell which meet regularly for the planning and monitoring of the IT facilities in the college. The college regularly updates and provides IT facilities to the students, faculty members and staffs in the college campus. The college has a web administrator who maintains and updates the college website at regular intervals. All the computers in the administrative, academic, library, labs and accounts sections are installed with printer, scanner, and Xerox facility. College campus is Wi-Fi enabled to ensure uninterrupted internet with FIBRE PREMIUM PLUS. The college runs a Computer Centre where Certificate courses are conducted.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The Alumni Association of the college is functional to ensure the alumni's participation in upholding the vision and objectives of the college, yet to be registered formally. The association has been proactive in inspiring and motivating present students and stakeholders through formal and informal talks, alumni meets at regular intervals. The alumni association contributes through various means, like book donation, motivational lectures, live discussions reconnecting with their alma mater and sharing their experiences. Some of the alumni have enlightened the students by sharing their challenges and success stories. They are invited to participate in different skill development programme to enhance students' skills for self-employment. Some of the qualified alumni have been appointed as teachers in different institutions and guide the students as guest faculties. More organized activities and resource generation may boost student progression through active

Shubh Narayan
14.9.24

Go...
Page 7/13
14/9/24

...
14/9/24

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The College is regulated by the guidelines of the *Assam Provincialized Colleges and Assam Non-Government Management Rules, 2001* for policies, administrative setup, appointment and service rules, and procedures. The Governing Body is the highest decision making body and plays a major role in guiding and planning the various strategies for the college. The Principal being the head of the institution, and the DDO (Drawing and Disbursing Officer) is empowered and accountable for all financial and official transactions. The leadership and stakeholders of the institution are conscious of the mission to promote and facilitate female education and strives to integrate its fundamental goals in both short term and long term Institutional Perspective Plans. In anticipation of the NEP and with the aim to adapt and integrate the changes in the near future a few teachers have attended orientation programmes on NEP. The institutional perspective plan is placed in the general meeting of the Teachers' Council to keep updating teaching, learning and evaluation to make it more efficient. The Institution is focused on the use of e-governance and digitalization of academic and administrative processes as all the computers are connected through LAN and Integrated Institutional Management System (IIMS) named Digital Campus System (DCS) are operational.

The College submits Annual Performance Report (APR) for individual teacher to the DHE for promotional considerations to the next grade. The performance of the faculty members is evaluated at regular intervals through feedback system. The Performance appraisal of non-teaching staff is subjected to the rules and guidelines of the Government of Assam. More welfare measures for teaching and non-teaching staff should be taken up apart from what have been provided by the Govt. for their financial security and academic motivation.

Dr. Manjya
14.9.24

Guo 15
14/9/24
Page 8/13

Manjya
14/9/24

The College Development Committee and the Construction Committee conduct meetings to decide on optimal utilization of resources and mobilization of funds. The institute also generates funds from its corpus as a caution to take contingency measures. The college building is used as an examination centre for various university and Govt. competitive examinations and it is recognized as a Zonal centre for university examinations. The college maintains finance and accounts systematically and conducts internal and external financial audits regularly as per govt. rules.

The IQAC coordinate with all the stakeholders associated with administration, academic affairs and extension activities as per guideline of NAAC in addition to regular AQAR submissions. The IQAC should take initiatives for quality assurance, such as introduction of the Teacher's course completion certificate, student mentoring system, Green Audit and introduction of job oriented course to upgrade the quality of teaching-learning process. Another initiative is the feedback mechanism in which feedbacks are collected from students, teachers, alumni and guardians and analyzed for further action. IQAC also conducts External Academic & Administrative Audits to assess the incremental improvements of the college in various activities.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics (QIM) in Criterion 7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The College takes up contemporary issues like gender, women concerns, safety and security etc. through conducting different awareness programmes. A Women's Cell functions to advocate gender equality with a mission to raise awareness among the college's students and faculty about discrimination based on gender, as well as women's rights, welfare, and empowerment. The whole campus is under CCTV surveillance. Anti-ragging committee has been formed for the purpose of providing safety and security to new students. The college has a Discipline Committee that watches over students during college hours to make sure everyone, especially the girls and ladies, stay safe.

To build national ties and relationships, the institution promotes student involvement in sports and cultural activities, NCC, and NSS. By enrolling students from all sections of the society, the college encourages inclusive environment for everyone with tolerance and harmony. The yearly magazine of the college and the

Anula Manjya
14.9.24

14/9/24
Page 9/13

14/9/24

Wall Magazines of various departments portray the details of cultural, regional, linguistic, communal harmony. Institute has code of ethics for students, teachers and other employees that has to be adhered to maintain discipline irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. In order to foster positive connections amongst people from various racial and cultural origins, festivals and commemoration days are observed with fun and fervor. All festivals and observances, such as BhashaSahidDiwas (19 May), Women's Day, International Yoga Day, Rabindra Jayanti, National Youth Day, Sanskrit Diwas, Teachers' Day, Netaji Birthday, Gandhi Jayanti, etc., are celebrated in the college with due importance.

The college helps students applying for and receive scholarships from a variety of sources, including Ishaan Uday, SUHIRD (MLA Scholarship, SC, ST, OBC, Minority, etc. and the college Poor Students' Aid Fund Scholarship, etc. Students in BPL category and with father's annual income Rs. 2 lakh or less is eligible for admission under the Fee Waiver Scheme.

Two best practices are 1. Use of Information and Communication Technology (ICT) in teaching learning process and 2. Career Counselling. Both look an integral part of the education system today which are undertaken by almost all the higher educational institutes to keep pace with the new technology. The college has robust ICT network with ILMS and IIMS in working with LAN and strong Wi-Fi connections.

The distinctiveness of the college is in catering to the needs of economically disadvantaged segments, especially East Pakistan victims of the tragic split of uprooting from their families and faced challenges for a stable financial footing. In order to provide a path to higher education for the girls of these families, the college has been covering over a broad and diversified geographical jurisdiction. Since then, there has been a regular influx of students looking for higher education in and around the town of Karimganj. Today there is healthy representation of students coming from the socially and economically backward sections in the Institution.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Catering to the needs of economically disadvantaged girls with motivated vision and mission
- A dedicated institution with a legacy of about six decades dedicated to women's upliftment of the area
- Optimum use of college facilities and good maintenance of infrastructure and equipment
- Good networking of extension activities through NSS, NCC, Youth Red Cross, Women's Cell and other such bodies working efficiently towards achieving social awakening for environmental awareness, gender equality and social ecosystem.
- The college ensures safe, secured and congenial environment for higher education

Weaknesses:

- Inadequate space for major expansion of physical facilities
- Lack of industrial linkages and collaborations for internship
- Limited scope for resource mobilization for catering to the growing needs of institution
- Inadequate job-oriented courses/programmes and very limited placement opportunities

Anula Maurya
14.9.24

Govind
14/9/24
Page 10/13

Shriya
14/9/24

- Lack of sponsored research initiatives and projects
- Lack of space for outdoor/indoor sports activities

Opportunities:

- Job-oriented add-on courses based on the local needs may be introduced to provide the students with more opportunities to equip themselves for better opportunities and support to the locals.
- Linkages and collaborations for placement, research and internship training may provide ample opportunities to students of the area to get better placement, more research, and entrepreneurial training.
- Establishment of Incubation Centre may boost socially relevant research and innovation.
- Introducing more sports facilities for indoor and outdoor games will tap the local talents in sports.
- More program/course options like PG programs, UG program in Science and more subjects/courses options for BA & B Com can be explored
- There is a need of enhancing student and faculty participation for participative and decentralised governance

Challenges:

- Most of the students are first generation learners from the financially weak section of the remote rural areas.
- Due to remote location from industrial area, employability and internship training are real challenges.
- Resource generation and mobilization for growing needs of the institution and quality initiatives.
- Commerce stream and Mass Communication Department are yet to be provincialized
- Strengthening community engagement in conducting Govt. socio-economic programmes in the nearby rural areas.
- A well-marked welfare measure for teaching and non-teaching for more academic and financial facilities is required apart from what is allotted by the Govt.

Shula Maurya
14.9.24

G. S. S. S.
14/9/24

Sharma
14/9/24

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More functional and collaborative research through collaborations/Mou/Industrial linkages
- More Value-Added, skill /job oriented courses, Professional Curses and Additional integrated B.Ed programees may be introduced
- Sports facilities (both indoor and out door) to be strengthened
- To enhance welfare measures for the staff/students a clear policy shall be framed
- MOOCs/SWAYAM Courses are recommended for teachers /students knowledge upgradation
- The library should be fully automated
- The college should mobilize funds through various funding agencies
- Steps to be taken to fill the teaching and non-teaching vacancies as per the norms and the salary will be as per the Govt. norms.
- Entrepreneurial cell need to be establish and career counselling cell and placement cell should be effectively functioned
- The college shall provide solar system, water harvesting, lift, ramp and divyang facilities.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Ashok Kumar Das
14.9.2024



Seal of the Institution

Principal
Rabindrasadan Girls' College,
Karimganj

Anula Maurya
14.9.24

14/9/24

14/9/24

Sl.No	Name		Signature with date
1	DR. ANULA MAURYA	Chairperson	Anula Maurya 14/9/24
2	DR. EDWIN GNANADHAS	Member Co-ordinator	Edwin Gnanadhas 14/9/24
3	DR. DEEPA JAIN	Member	Deepa Jain 14/9/24
4	Dr. Priya N	NAAC Co - ordinator	Priya N 14/9/24

Place Kazimganj, ASSAM
Date 14.9.24